

**Pearson Edexcel International GCSE in English as a Second Language 4ES1/03**  
**Speaking Test March – May 2024**

**INTRODUCTION**  
**FRAME 0**

Hello, my name is \_\_\_\_\_ and I will be interviewing you today. Can you please tell me your name and candidate number?

[Repeat candidate name and number for clarity.]

Thank you.

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**PART ONE**  
**FRAME 1**

In this first part, I'd like to ask you some questions about yourself.

Let's talk about an important person in your life.

- Who is an important person in your life? (Tell me about them.)
- What do you like about \_\_\_\_\_ (this important person)? (Tell me about that.)
- Is there anything you do not like about \_\_\_\_\_ (this important person)? (Tell me about that.)
- Are there any other important people in your life? (Tell me about them.)

*Thank you. That is the end of Part One.*

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**PART ONE**  
**FRAME 2**

In this first part, I'd like to ask you some questions about yourself.

Let's talk about the days of the week.

- Which is your favourite day of the week? (Why is that?)
- Who do you like to spend time with on \_\_\_\_\_ (this day of the week)?  
(Why is that?)
- Is there anything that you do not like about \_\_\_\_\_ (this day of the week)? (Why is that?)
- Which is your least favourite day of the week? (Why is that?)

*Thank you. That is the end of Part One.*

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**PART ONE**  
**FRAME 3**

In this first part, I'd like to ask you some questions about yourself.

Let's talk about what you like to do in your free time.

- What do you like to do in your free time? (Tell me about that.)
- Where do you like to go in your free time? (Why is that?)
- Who do you like to spend your free time with? (Why is that?)
- What other activities would you like to do if you had more free time? (Tell me about that.)

*Thank you. That is the end of Part One.*

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**INTERLOCUTOR'S STANDARD INTRODUCTION**

Now I am going to give you a task card with a topic and ask you to talk about this topic for 1 to 2 minutes. You will have 1 minute to think about what you want to say. Here is some paper and a pen for you to make notes if you want to, and here is your task card.

You are going to talk about \_\_\_\_\_ .

You can use some or all of the ideas listed below in your talk, but you must answer this question: \_\_\_\_\_ .

You have 1 minute to prepare. You may begin your talk when ready.

(After 1 minute) That is the end of your preparation time. You should begin your talk now.

[If the candidate's talk does not come to a natural end at the end of the allocated two minutes, stop the candidate with the following]

*Thank you. You have been speaking for 2 minutes. That is the end of Part Two.*

[Otherwise]

*Thank you. That is the end of Part Two.*

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**PART TWO**  
**STUDENT'S CARD 1**

You are going to talk about **the role of mobile phones in our lives.**

You may use some or all of the ideas listed below in your talk but you must answer this question:

**What role do mobile phones have in our lives?**

You must talk for 1 to 2 minutes. You have 1 minute to think and make notes before your talk begins.

Here are some ideas to help you:

- safety
- fun
- work
- travel
- other.

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**PART TWO**  
**STUDENT'S CARD 1 (INTERLOCUTOR'S COPY)**

You are going to talk about **the role of mobile phones in our lives**.

You may use some or all of the ideas listed below in your talk but you must answer this question:

**What role do mobile phones have in our lives?**

You must talk for 1 to 2 minutes. You have 1 minute to think and make notes before your talk begins.

Here are some ideas to help you:

- safety
- fun
- work
- travel
- other.

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**PART THREE**  
**FRAME 1**

We have been talking about **the role of mobile phones in our lives** and I would like to ask you some more questions on this topic.

- Do you have a mobile phone? (Why is that?)
- Do other members of your family have a mobile phone? (Why is that?)
- What are the disadvantages of having a mobile phone? (Tell me about them.)
- At what age do you think young people should be allowed to have their own mobile phone? (Why is that?)
- Do you think mobile phones should be banned in schools? (Why is that?)
- How can mobile phones be used in the workplace? (Tell me about that.)
- Some people say that life would be better without mobile phones. Do you agree?
- Do you think mobile phones will continue to be used in the future? (Why is that?)
- What advice would you give to someone who uses a mobile phone too much?

*Thank you. That is the end of Part Three.*

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**PART TWO**  
**STUDENT'S CARD 2**

You are going to talk about **the importance of having plans for the future.**

You may use some or all of the ideas listed below in your talk but you must answer this question:

**Why is it important to have plans for the future?**

You must talk for 1 to 2 minutes. You have 1 minute to think and make notes before your talk begins.

Here are some ideas to help you:

- education
- work
- travel
- family
- other.

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**PART TWO**  
**STUDENT'S CARD 2 (INTERLOCUTOR'S COPY)**

You are going to talk about **the importance of having plans for the future.**

You may use some or all of the ideas listed below in your talk but you must answer this question:

**Why is it important to have plans for the future?**

You must talk for 1 to 2 minutes. You have 1 minute to think and make notes before your talk begins.

Here are some ideas to help you:

- education
- work
- travel
- family
- other.

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**PART THREE**  
**FRAME 2**

We have been talking about **the importance of having plans for the future** and I would like to ask you some more questions on this topic.

- Where would you like to travel to in the future? (Why is that?)
- Where would you like to live in the future? (Why is that?)
- What job would you like to have in the future? (Tell me about that.)
- From what age should people start thinking about what job they would like to have in the future? (Why is that?)
- Who can help people to plan their futures? (Tell me about them.)
- Why do you think some people avoid thinking about what they want to do in the future?
- In what ways do you think your country will change in the future? (Tell me about that.)
- Some people say that robots will have more of an important role in our lives in the future. Do you agree? (Why is that?)
- What other changes do you think there will be to our lives in the future? (Tell me about them.)

*Thank you. That is the end of Part Three.*

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**PART TWO**  
**STUDENT'S CARD 3**

You are going to talk about **the importance of parks and green spaces**.

You may use some or all of the ideas listed below in your talk but you must answer this question:

**Why is it important to have parks and green spaces?**

You must talk for 1 to 2 minutes. You have 1 minute to think and make notes before your talk begins.

Here are some ideas to help you:

- mental health
- physical health
- animals
- plants and trees
- other.

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**PART TWO  
STUDENT'S CARD 3 (INTERLOCUTOR'S COPY)**

You are going to talk about **the importance of parks and green spaces**.

You may use some or all of the ideas listed below in your talk but you must answer this question:

**Why is it important to have parks and green spaces?**

You must talk for 1 to 2 minutes. You have 1 minute to think and make notes before your talk begins.

Here are some ideas to help you:

- mental health
- physical health
- animals
- plants and trees
- other.

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**PART THREE**  
**FRAME 3**

We have been talking about **the importance of parks and green spaces** and I would like to ask you some more questions on this topic.

- What parks and green spaces do you have where you live? (Tell me about them.)
- What do you like to do in the parks and green spaces where you live? (Tell me about that.)
- Is there anything that you do not like about the parks and green spaces where you live? (Tell me about that.)
- Why do some people think that parks and green spaces are not important?
- How could people be encouraged to use parks and green spaces more?
- Who should look after parks and green spaces? (Why is that?)
- Some people say that there should be more parks and green spaces in cities. Do you agree? (Why is that?)
- How could parks and green spaces be improved for animals and wildlife? (Tell me about that.)
- What would happen if there were no parks and green spaces in your country? (Tell me about that.)

*Thank you. That is the end of Part Three.*